

**College of Liberal Arts and Sciences Policies for TA Assignments
2008–09**

Assignments

- Teaching assistants' activities may include grading, leading discussion sections or laboratory sections, preparing instructional materials, or teaching courses. Before making any other assignments, DEOs should check with Dean Curto.
- If your department commonly uses part of your TA allocation for graders, please note that they should normally be assigned only to tenured or tenure-track faculty, to distinguished senior visitors with heavily enrolled courses, or to other visiting faculty who have a teaching load that is at least 50% higher than that of tenure-track faculty.
- If you are considering hiring an undergraduate student, please refer to both of the memos regarding Undergraduates as Instructional Aides, located at http://www.clas.uiowa.edu/forms/current/undergraduates_as_instructional_aides.pdf and http://www.clas.uiowa.edu/forms/current/deo_mailing_oct_24_2001_final.pdf.
- The total work assignment for a TA (1 HTE) is an average of 20 hours per week. Appointments of less than 1 HTE should bear assignments in which total hours per week are proportionate to the reduction from 1 HTE.
- According to the UI/COGS contract, standard percentages for appointments are as follows: 25%, 33%, 37.5%, 50%, 62.5%, 66.7% and 75%. Dean Curto's approval is not needed for appointing an employee to a percentage other than standard, if the appointment is below 50%. The department is no longer required to report off-standard appointments to Employee and Labor Relations.
- Any appointment that, alone or combined with an appointment at another department, causes an employee to have a standard percent of appointment greater than 50% needs prior approval from Dean Dan Berkowitz, Graduate College. If the appointment is over 50% and off-standard, then approvals from both Dean Berkowitz and Dean Curto are needed. Most foreign graduate students have visas that do not permit them to hold any appointment over 50%. For specific details on off-standard and over 50% graduate assistant appointments, please refer to the memo of August 27, 2008, located at http://www.clas.uiowa.edu/forms/current/deo_offstandard_ta_appts.pdf and the memo of September 17, 2003, located at http://www.clas.uiowa.edu/forms/docs/DEO_mailing_TA_overloads1.pdf.
- Teaching assistantships from this allocation are for the academic year only; appointment forms covering summer will not be processed unless you have obtained advance authorization from the Summer Session office in writing.

The Use of Teaching Assistants as Primary Instructors

- TAs should be primary instructors only in lower-division courses with small enrollments in which students are expected to do extensive writing or recitation.
- It is not appropriate to assign a TA to teach a lecture course or any course with an enrollment over 40 students.
- It is not appropriate to assign a TA to teach a course numbered at the 100-level.

Any exceptions to this policy must have written approval from Dean Curto. If you wish to obtain approval from Dean Curto, please use the template located at <http://www.clas.uiowa.edu/forms/>. It is located under "Forms Relating to Graduate and Undergraduate Assistants" and it is called "Template for requesting permission for a graduate student to teach a 100-level course."

Commitments by TAs

The Graduate College asks departments to conform to the Council of Graduate Schools' Resolution regarding commitments by prospective or enrolled graduate students to accept financial support. This Resolution emphasizes that graduate students "are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution." Departments are to enclose a copy of the revised Resolution with each scholarship, fellowship, traineeship, or assistantship offer. The Graduate College will provide copies. The resolution is available on line at <http://www.cgsnet.org/portals/0/pdf/CGSResolutionJune2008.pdf>.

Please make written offers and require written acceptances of all teaching assistantship offers, not only to prospective graduate students, but also to continuing graduate students in your program. ***Offers to new TAs should stipulate that continuation of support into the second semester is subject to positive evaluations of oral communication competence and teaching proficiency skills, and that negative evaluation can result in reduction of responsibilities and stipend, or even in cancellation of the commitment for support (mostly appropriate in the case of teaching assistants from the graduate program of a different department than your own).*** Only if you include such language in the offer letter will the College of Liberal Arts and Sciences and the Graduate College be able to cover problems that arise due to failure to meet these requirements by a teaching

assistant. Furthermore, **all** offers to second year teaching assistants **must** be contingent upon B certification from the English as a Second Language (ESL) office. The College of Liberal Arts and Sciences will not approve any appointment forms for second year teaching assistants who have not met this criterion.

Oral Communication Competence

You are responsible in any case to assure yourself of the oral communication competence skills of prospective TAs before making an offer. In cases where letters of recommendation do not clearly attest to such skills, you should interview the individual by telephone, if not in person. The policy applies to all individuals who will provide instruction, not just those whose first language is not English. The College of Liberal Arts and Sciences recommends that teaching assistantships not be offered to incoming graduate students whose first language is not English unless their score on the speaking component of the Internet Based TOEFL (iBT) is 26 or higher.

Verification of Oral Communication Skills for New TAs

Before offering a teaching assistantship, the DEO is responsible for verifying the oral communication skills of the candidate, whether or not the candidate's first language is English. This verification may take place through letters of recommendation, a telephone interview, or an interview in person. For new graduate students whose first language is not English, the College recommends that teaching assistantships be offered only to those whose scores on the speaking component of the Internet Based TOEFL (iBT) are 26 or higher. For more information, view the flowchart describing the process at

http://www.clas.uiowa.edu/deos/admin_manual/grad_appt/Language_Compency_Flowchart.pdf.

Minority TAs

The College of Liberal Arts and Sciences will continue to sponsor a program to encourage the recruitment of minority teaching assistants. These funds are available for expenses designed to further the recruitment of underrepresented minorities—defined as Native Americans, and US-born African Americans and Hispanic Americans—as graduate students in your department and teaching assistants in the College. Any funds unused by the department to which they are awarded will be available for recruitment efforts of other departments. Such departments should write to Dean Curto with a specific proposal for expenditure. A limited number of such requests can be considered in order to help with new recruiting initiatives that might affect a 2008–09 appointment.

The College will continue to provide a department with a supplement of up to \$2,500 for the first new HTE minority TA and \$1,000 for each subsequent new HTE minority TA in the same year. Successful departments should use grant/program number 5-2575000 and organizational account number 600 in the MFK when coding expenses related to minority supplements (see administrative help pages at

http://www.clas.uiowa.edu/deos/admin_manual/grad_appt/10.shtml).

Offer Letter

A template is available at <http://www.clas.uiowa.edu/forms/>. The template has been made available for you to use as a guideline when preparing your offer letters to teaching assistants for appointments in academic year 2008–09. The template is located under “Forms Relating to Graduate and Undergraduate Assistants.” Please note that teaching assistants should be made aware of the health/dental insurance options available to them (see Article X–Health Insurance, Appendix A–UI Grad Care Plan Provisions and Appendix B–Dental Plan Provisions of the COGS contract). The COGS contract may be viewed either from the University web site:

<http://www.uiowa.edu/hr/relations/Cogs/cogs.pdf> OR from the COGS web site: <http://www.cogs.org>. Any additional health/dental insurance information can be obtained from the University Benefits Office.